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National Survey of Student Engagement

IUPUI

INTRODUCTION

This site presents the results from IUPUI's participation in the Spring 2004 National Survey of Student Engagement (NSSE). The documents that are accessible here provide a summary of the responses to the NSSE from a sample of IUPUI first-year (FY) and senior (SR) students who completed the survey in the spring of 2004.

WHAT IS NSSE?

NSSE is a national survey that annually assesses the extent to which undergraduate students are involved in educational practices empirically linked to high levels of learning and development. Schools from all across the country participate in NSSE. This year's analysis is based on approximately 162,000 randomly selected students at nearly 500 four-year colleges and universities that participated in the NSSE in 2004. The students represent a broad cross-section of first-year and senior students from every region of the country. The institutions are similar in most respects to the universe of four-year schools. The survey was designed by a panel of leading higher education scholars and is administered by colleagues at the Indiana University School of Education and the IU Survey Research Center. A copy of the 2004 NSSE questionnaire referred to as the College Student Report is available at: http://www.indiana.edu/~nsse/html/sample.htm#2004

NSSE also accommodates consortial arrangements among institutions that either wish to ask additional targeted questions or to compare results among their student populations. For the Spring 2004 administration, IUPUI participated in a consortium of the American Association for State Colleges and Universities (AASCU) institutions that participate in the American Democracy Project (ADP). A list of the additional questions included for consortium participants is available at http://www.indiana.edu/~nsse /pdf/AASCU-ADP.pdf and a list of participating institutions can be found at http://www.indiana.edu/~nsse /pdf/AASCU-ADP.pdf and a list of participating institutions can be found at http://www.indiana.edu/~nsse /pdf/AASCU-ADP.pdf and a list of participating institutions can be found at http://www.indiana.edu/~nsse/html/consortia-list.htm#american.

For comparative purposes, IUPUI also requested a special analysis from the NSSE administrators of the mean responses among a select group of participating urban universities. The institutions selected for comparative purposes are available <u>here</u>.

The IUPUI Student Sample

IUPUI provided NSSE administrators with a random sample of 1,000 first-year and 1,000 senior students. In addition, IUPUI provided oversamples of several groups of first-year students including those involved in the Bridge program, first-time, full-time students and all those in campus housing. Where possible, each school's senior class was sampled in it's entirety in order to generate comparative analyses for these schools.

The NSSE Survey was administered as a "mixed mode" survey including both a web and mail format for responding. Students received three pieces of correspondence by e-mail and were asked to complete the web version of the survey. Upon the fourth contact, a sub-set of non-respondents were sent a paper copy of the survey, and all remaining non-respondents were contacted via the Web. A total of 1,683 first-year and 3,156 senior IUPUI students were included in the initial sample. Responses were received from 446 first- year (27% response rate) and 1,017 seniors (32% response rate) for an overall response rate of 30%.

THE RESULTS

The IUPUI Benchmark Report -The benchmarks are made up of groups of items on the survey and expressed as 100-point scales. The five benchmarks of effective educational practice are:

(Click on the following to be linked to a specific benchmark result and definition)

Level of Academic Challenge

Active and Collaborative Learning

Student-Faculty Interactions

Enriching Educational Experiences

Supportive Campus Environment

The Institutional Engagement Index for IUPUI is a report that shows the degree to which IUPUI students engage more or less than *expected* in the five areas of effective educational practice described above. The scores are statistically adjusted for the types of students that attend IUPUI, as well as other institutional characteristics. Thus, the Institutional Engagement Index provides an alternative way to view institutional performance.

<u>Click here</u> to view The Institutional Engagement Index for IUPUI

[PDF version of Benchmark Report and Institutional Engagement Index]

Campus Means Comparison Report - This report shows how IUPUI freshmen and seniors compare to other college students attending institutions that are similar to IUPUI based on their Carnegie Classification and/or being an urban university. Questionnaire items which are included in one of the five benchmarks are noted in the benchmark column of the table in this report.

<u>Click here</u> to view this report

Means and Frequencies Report for Freshmen and Seniors - These tables show detailed statistics for IUPUI and relevant comparison groups.

Click here to view this report

American Democracy Project (ADP) Consortium is the final report and compares IUPUI students and their peers on a set of supplemental survey items created by, and related to, the studens' level of **civic learning**. IUPUI participated in this consortium this year along with some 30 other colleges and universities.

<u>Click here</u> to view this report

School and Special Population Reports

IMIR has prepared comparative reports for those schools that contributed to the oversampling fees, as well as for several University College populations. These reports were distributed to the appropriate deans. NSSE data can be used for a variety of formative and summative analyses related to student and program characteristics. Please contact Michael Wince (<u>mwince@iupui.edu</u>) if you are interested in such analyses or if you have any further questions about the NSSE survey and results or available <u>school reports</u>.